



Criterion - 1 - Summary

1.1.1 - Effective curriculum delivery is the strategy of HEI by which students are enabled to achieve their learning goals. This HEI has 27 majors for disciplined curriculum delivery with disciplined planning and proper documented process. It includes - Academic Calendar, Time-Table, Experienced faculty pool, Teaching plan, Syllabus accomplishment report, Online-Offline lectures, Important notes to students, ITC classroom, Student's academic track, Defaulter's track via college app, PTA meeting, Notices, CIE, Library support, Laboratories, Feedback system, Class test, Examination - Evaluation, Research based on curriculum, projects, Seminars, Competitions based on curriculum, Chalk and talk method, Inter Institutional Collaboration, remedial Worksheets and study notes in form of books.

1.2.1 - SGPM college actively participates in academic flexibility support to curriculum aspects through offering valued added online courses. HEI offered 25 MOOC's SWAYAM -NPTEL add-on courses for students. College conducted courses at SWAYAM through institutional experts, organized examination at the end of the course and issued a e-certificate to successful students it is to provide academic flexibility to students with free of cost to students for every SWAYAM-MOOC-NPTEL courses, HEI prepared information brochures for student's awareness, enrolled students were engaged online by college experts with attendance sheet, oral examination at end of course at no cost fees.

1.3.1 - For curriculum enrichment, HEI engaged the students in cross-cutting issues. It is an effective tool for expanding targeted academic delivery with much-wider effects. SGPM focuses on cross-cutting issues relevant to professional ethics, gender, human value, environment and sustainability. The expert resources of Inter Institutional were utilized for it. In all 10 session of curriculum enrichment issues were conducted.

1.3.1 - SGPM is aware that project based/ Field work based/ Internship based on curriculum fosters a spirit of learning and confidence among the students. Working on a project students learn to manage problems-obstacles-implication-application-theory of curriculum mere effectively about 40% of student participated in undertaking project work based on curriculum.

1.4.1 - HEI implies a feedback system for reviewing the system of curriculum aspects such as proper curriculum delivery, curriculum flexibility, curriculum enrichment and outcome. Feedback system is operated through google-form-online me food. It reaches to students, alumni, employees(teachers) and employees. The feedback forms are collected from each stakeholder, the feedback on curriculum and ambiance were collected, analyzed and action-taken report prepared as per the response provided by stakeholder.



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