

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Student centric methods of teaching and learning enhance the learning experience for the learner and hence help sustain interest in learning. The college uses a blended approach to learning where experiential, participative and problem-solving methodologies along with ICT tools are integrated into the regular classroom experience.

Experiential learning is the process of learning through experience enabling students to learn in a more practical manner. To complement classroom learning with real-life or first-hand experiences the theories learned in the classroom are augmented through industrial visit and field trips. The college organises industrial and field visits to BSE, Vasai Fort, LIC office, Banks as well as offices of Chartered Accountants where they get an experience of the world of work. The college also arranges lectures by experts from different fields which facilitates vicarious learning. Students are encouraged and assisted to gain professional experience through live projects.

Participatory learning involves a student centric approach where students play an active role and facilitates learning from peers and makes education interesting and enjoyable. The activity-based learning includes participation in various departmental academic competitions conducted in the college as well as outbound training programs. Students organises various exhibitions and fairs in the college which help them understand issues like cultural and gender diversity. Essay writing, elocution, open mic, mock stock, app building and quiz competitions are organised at the college level and students are encouraged to participate in intercollegiate competitions. Organising college festivals, entrepreneurial events help in sharpening their management, public relations, IT and communication skills.

Problem Solving methods facilitate development and enrichment of student's creativity, decisionmaking ability, critical thinking, and reasoning power. Students are encouraged to participate in research competitions organised by the university and present their research work. Business plan and entrepreneurship competitions and discussion of case studies encourage students to develop innovative solutions to problems. The college emphasises ICT infusion in pedagogy to improve learning and make it more student centric. The entire college campus is Wi-Fi enabled and faculties extensively use multimedia teaching aids like LCD projectors, audio-video facilities and computer/laptops systems to conduct lectures in the classrooms. Faculties share PowerPoint Presentations with students and use video clips available on the World Wide Web in the classroom. Teachers make use of subscribed e-resources such as INFLIBNET N-list and open resources available on the internet like YouTube, Slide Share, websites, PDF, E- books and share the same with the students. The college conference hall and audiovisual room are digitally equipped with a projector and audio system and are used for expert talks and various competitions. During the pandemic all lectures regular, expert, remedial and add on and all activities were conducted online using Zoom platform. Google classrooms and Teach Us app are used to share all content with students including study material and assignments. So the college facilitates teaching and learning using multiple ICT tools.





 Smt. Shyampatidevi Mishra Educational Trust's

 SHRI G.P.M. DEGREE COLLEGE OF SCIENCE & COMMERCE

 Affiliated to University of Mumbai
 www.shrigpmcollegeandheri.org
 shrigpm@gmail.com

Rajarshi Shahu Maharaj Road, Andheri (E), Mumbai – 400069. 🕜 : 8928387197 / 8

Experiential learning:



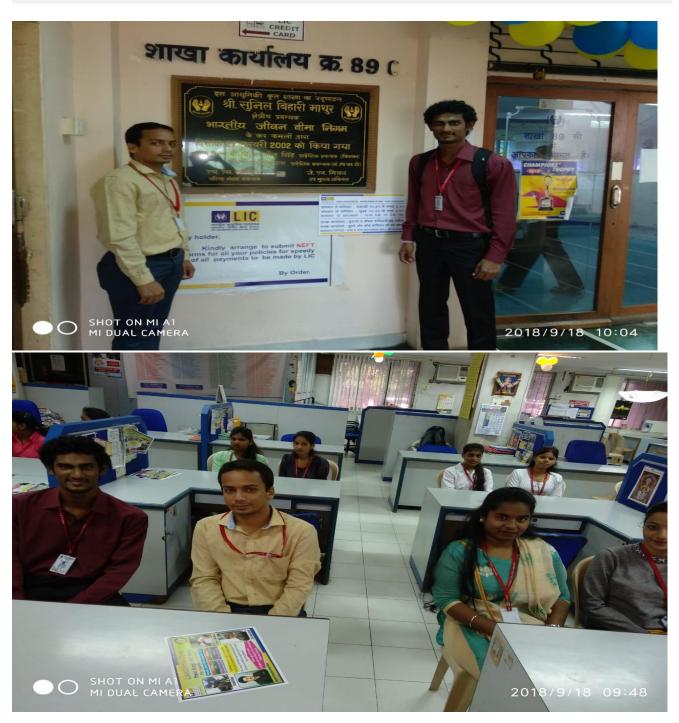








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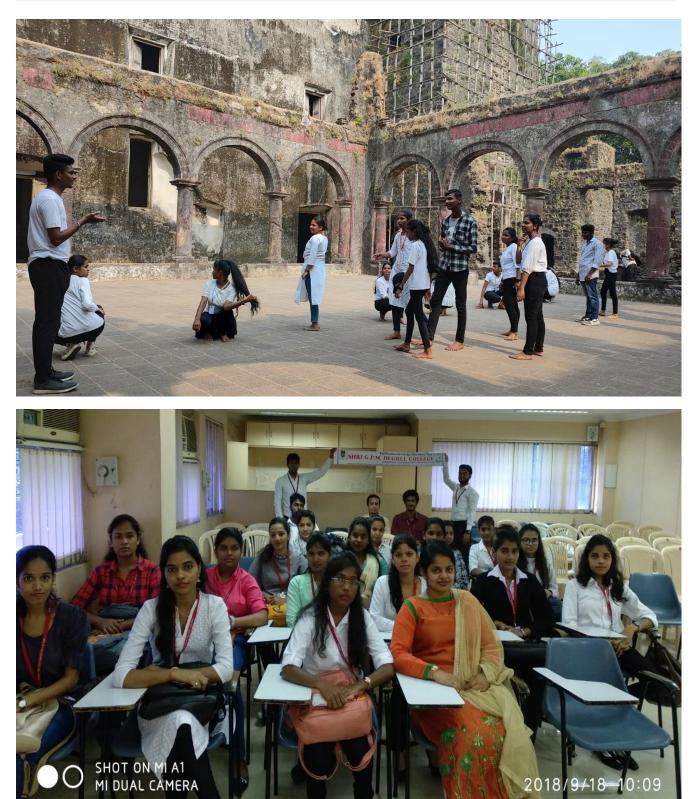
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shrigpm@gmail.com







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Participatory learning:







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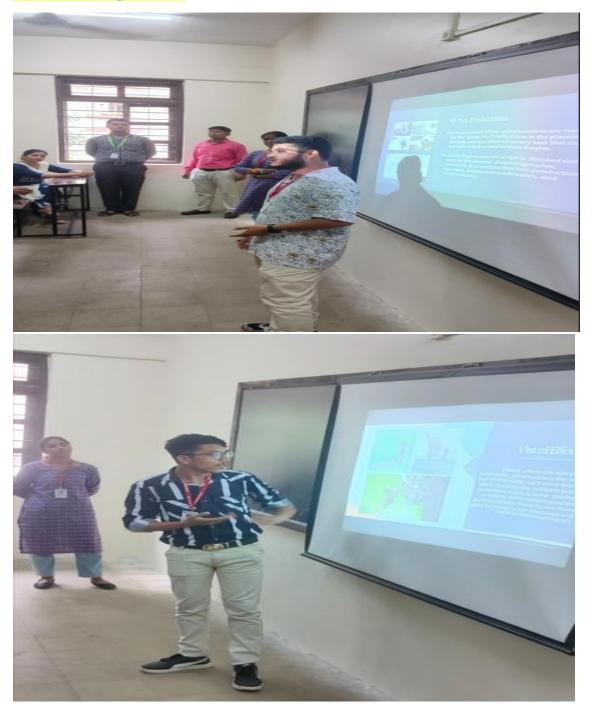






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Problem solving methods:







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